Welcome to the 21st Annual Summer Institute!

The Art & Science of Territory Management Session B2

Monday, July 22





Dan Zawacki

Associate Director of Admissions dzawacki@towson.edu



Associate Director of Regional Recruitment Irportillo@wisc.edu

Langston McCatty

Assistant Director of Diversity, Equity, and Inclusion Imccatty@loyola.edu











Learning Objectives

Objective 1: Explore the 'Science' of Territory Management – utilize data and resources to be efficient and effective

Objective 2: Sculpt the 'Art' of Travel – understand how to use personal preferences and interests to create a healthy travel season

Objective 3: Build Your Foundation – deepen appreciation for how relationships are essential to a successful career in higher education





The 'Science' of Territory Management

Understand the Data

- Schools & Students
 - Feeders & tiering
 - Specific programs, majors
 - Marketing & comms
 - Past, present, future opportunities

Know Your Stuff

- Facts...blah blah stories!
- Business cards, brochures
- Practice, practice, practice







The 'Science' of Territory Management

Planning Your Travel

- Build the outline, then fill it in
 - CRM and Geofencing
 - Google Sheets or Excel
- Use your tools and resources
 - Repvisits, SCOIR, Maia, SignUpGenius
 - Call 'em up!
 - Maps, maps, maps







The 'Art' of Travel

Loyalty is a Virtue

- Maximize rewards programs
 - Airlines, Hotels, Rental Cars, Amtrak
 - Chain restaurants, coffee shops
- For hotels, multiple methods
 - Home base: one hotel for duration of trip, longer drives to schools
 - Jump around: new hotel every night, longer drive at night
 - Don't sleep on free breakfast (and maximizing per diem)
- Use your points!







The 'Art' of Travel

How to Travel Well

- Safety first
 - Reputable hotels, mindful of parking, lock car and hotel doors
 - Use your colleagues walk together after fairs, socialize
- Self-Care
 - "Just one more visit!"
 - Emails, calls, texts while on the road
 - Advocate for office policies
 - Rest, food, logistics eat local (and try to be healthy)
- See the sights!







Foundational Relationships

Counselors and Schools

- Be on time, and apologize when you're not
- Communicate, communicate, communicate
- Know your Independent Counselors (IECs) and Community-Based Organizations (CBOs)

Students

- Be friendly, informative, excited, honest
- Have grace and patience
 - They'll rarely reply quickly (or submit their app on time)







Foundational Relationships

Parents

- Whether helicopters or snowplows, parents just as important as students
- Understand their underlying issues
 - College is stre\$\$ful
 - Societal pressure to find "perfect" school
 - Protecting their student
- Honesty and authenticity about what you can (and cannot) do
- Listen to them vent, stay calm, have thick skin
 - Many times, issue is far above your pay grade







Audience feedback time (aka QUESTIONS)

Comments?

Insights?

Input?

Information gaps?





Please...

Complete the session evaluation on the Webex Summer Institute app before leaving the room today.

Thank you!



