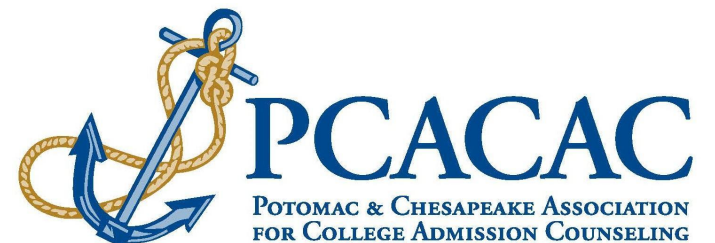


Welcome to the 21st Annual Summer Institute

How Do You Read an Application?

A3

July 22, 2024



Presenter/Panelist

Contact information

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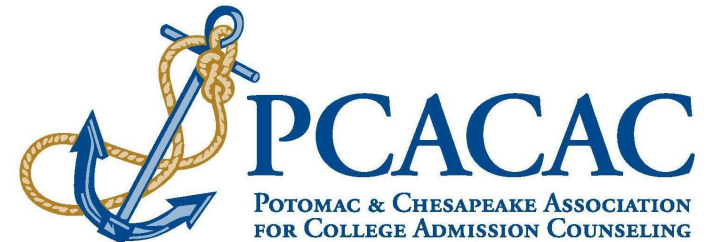
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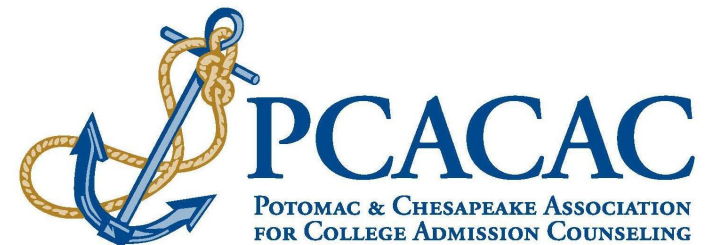


Learning Objectives

Objective 1: Define various application review processes

Objective 2: Identify how different components of the application contribute to holistic review

Objective 3: Illustrate the admission committee and decision-making processes



Approaching the Process: Application Platforms & Decision Plans

Application Platforms

Common Application

Coalition Application

Universal Application

School-specific Application

Early Admissions

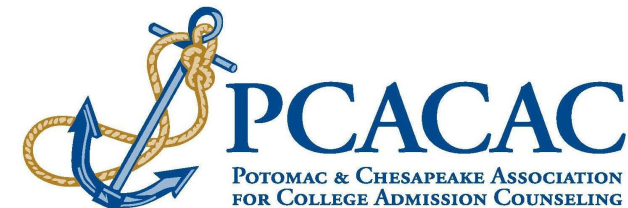
- Early Decision: Binding
- Early Action: Non-Binding
- Restrictive Early Action: Non-Binding

Regular Admissions

- Non-Binding
- Students can apply to multiple institutions

Rolling Admissions

- Students can apply at any time
- Seats may fill up early



Reviewing an Application: The Basics

Approach can and, most likely, will vary by institution

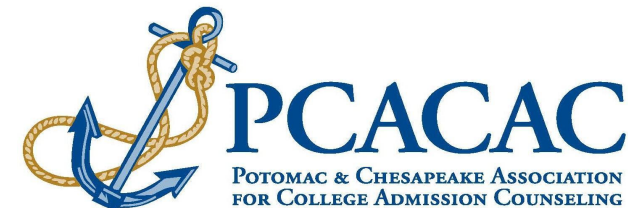
- Review by major/school/program/region/other
- May have limited or competitive admission programs
- May have 1-4 reviewers and/or a committee structure
- May request additional information of an applicant after the initial review

Decision Types

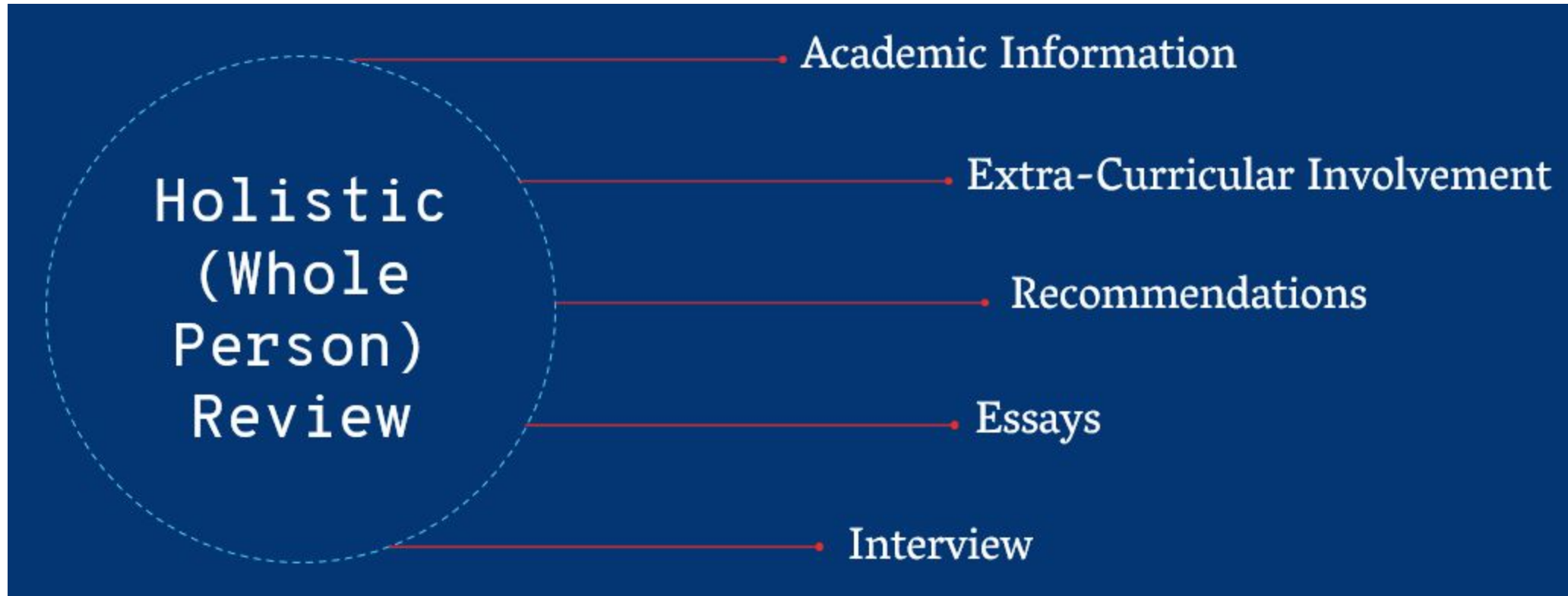
- Admit
- Conditional/Provisional Admit
- Defer
- Waitlist
- Deny

Quantitative Review vs. Qualitative Review

- Where do you start...Read essay and recs first? Go straight to the transcript/scores?



What is Holistic Application Review?



What is Holistic Application Review?

Academic Information

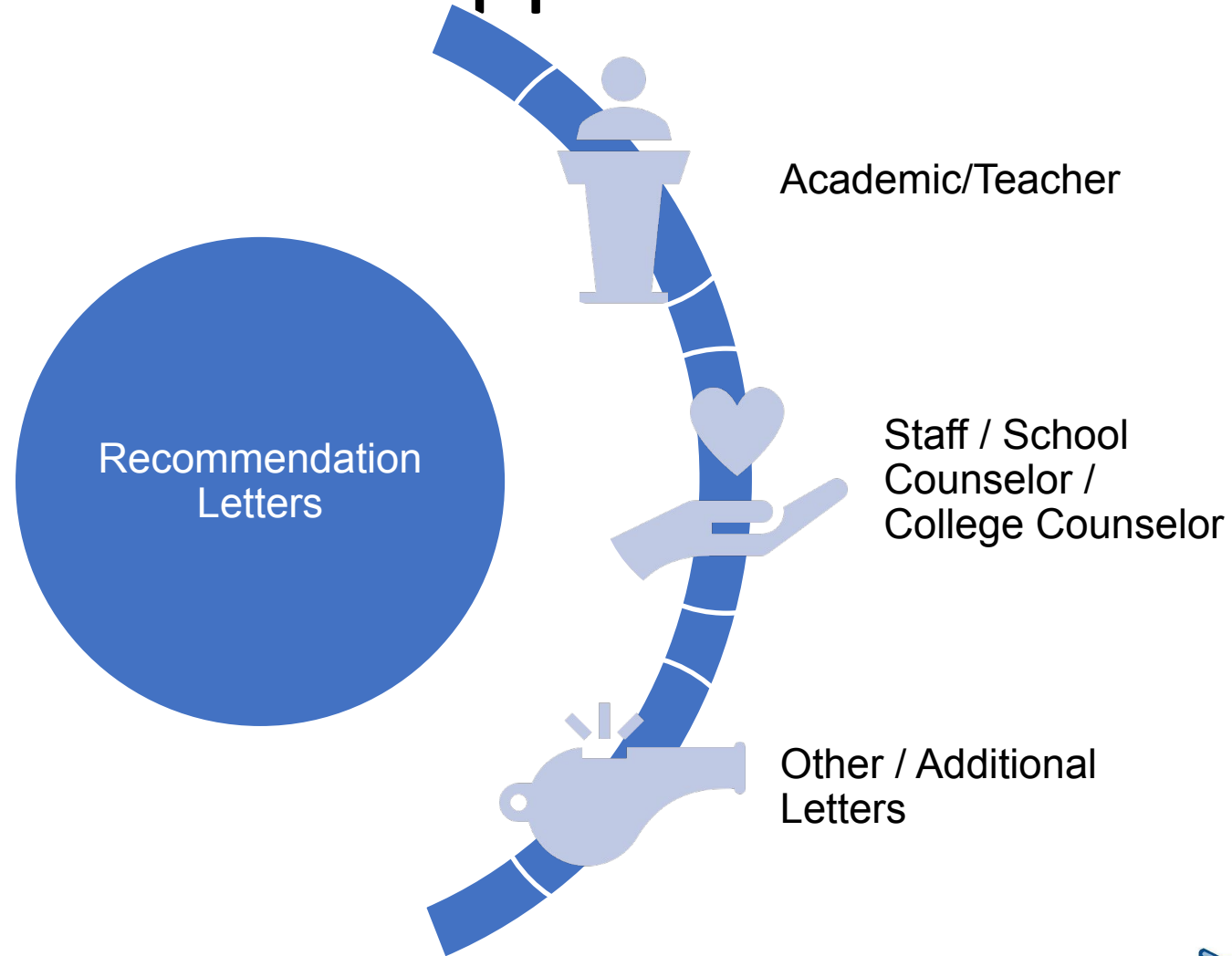
Grade
Trends

Courses
Offered at
HS

Curriculum
Rigor

Standardized
Tests (*)

What is Holistic Application Review?



What is Holistic Application Review?

Other Components

Extracurricular Activities

Not the what...it is about the why

Depth vs. breadth

Quality over quantity

Essays

A chance to hear the student's unique voice

What does a student want us to know about them?

School Specific Essays / Supplements

Gauge alignment for a particular school/program

See where the student sees themselves

The Role of Context

Family Background & make-up

- 1st gen, only child, step-parents, divorced, single parent, etc.

Geographical

- City, rural, suburban, international

Adversity

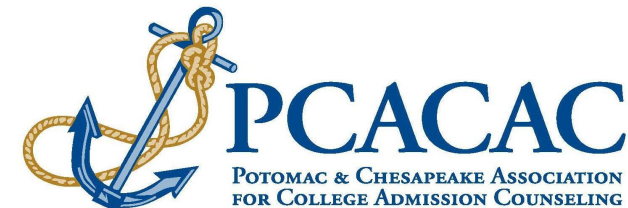
- Hardships, loss of family/friends, natural disaster, mental health
- Evidence of perseverance/persistence

Characteristics

- Maturity, independence, responsibility

School academic rigor/culture/opportunities

- School profile, letters of recommendation, college going culture/percentages

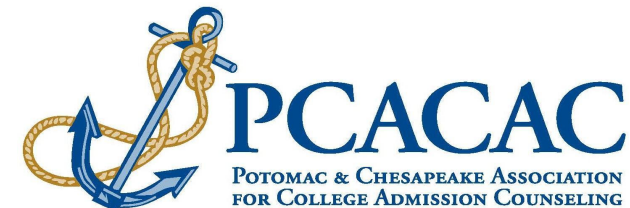


Reviewing an Application: Let's do it!

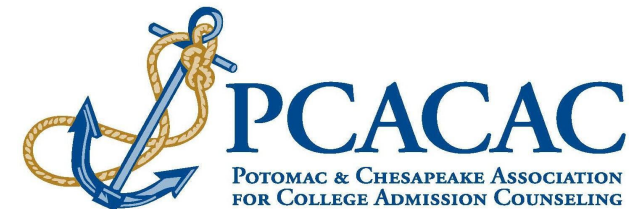
Time for...group review!

Split up into groups of 4...you cannot work with anyone from your current institution

Work in your small teams to review the application; we will review the profile for our institution together.



Reviewing an Application: Let's do it!



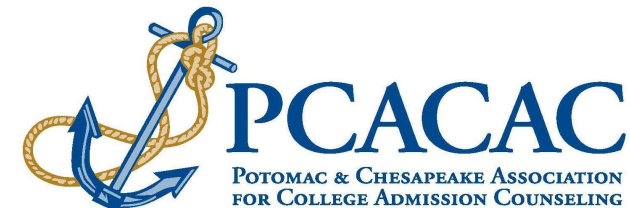
Reviewing an Application: Let's do it!

Any initial thoughts...what are some strengths of Walter? Weaknesses?

How does he fit our school profile? Institutional priorities?

Other considerations out of our scope...financial, yield, etc?

Any other thoughts?



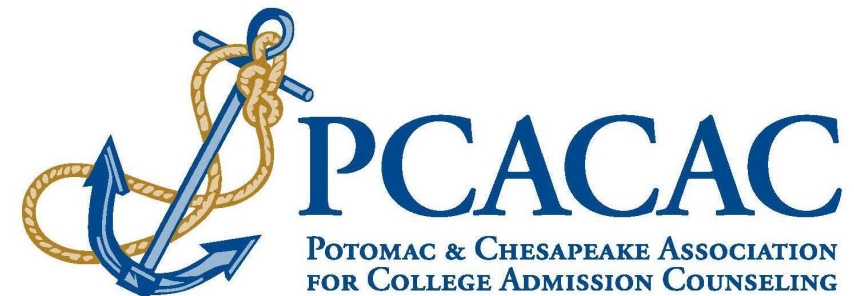
Audience feedback time (aka QUESTIONS)

Comments?

Insights?

Input?

Information gaps?



Please. . .

Complete the session evaluation on the Webex Summer Institute app before leaving the room today.

Thank you!

